

PLAY I SPY

- I spy something beginning with the letter D
- I spy something small with a tail.



TELL STORIES

- Have one person start a story “I went to the zoo and saw _____”, allow the next person to add to it. Continue having each person add a small portion to the story until the story is done.

SING ALONG WITH ME

- Sing the *Wheels on the Bus* song
- Sing *Row, row, row your boat* (encourage hand motions that go along with the songs)
- Make up your own songs

NAME THAT NUMBER

- Make up simple word problems for your child to solve. For example, “you have 2 pieces of candy and you get 1 more. How many do you have now?”

WHAT IS DIFFERENT

- Name three objects. For example, dog, bear and a shoe. What is different?”

5 SENSES

- Name an object you see for example, a tree, a cow, a flower. Have your child describe it using 5 senses: 1) what does the object look like? 2) does it make sound? 3) what would it taste like? 4) what would it feel like? and 5) how would it smell?

RHYME TIME

- Say: “I’m thinking of a word that rhymes with BED and it starts with H. Your child should respond “HEAD”.

Activities for Thinking and Learning

Activities to Stimulate Thinking

LIST

- As many things as you can that are red, rough or cold
- Everything you know about dogs or other animals
- Things you can do at the library
- All the good points and bad points about having a little brother or sister.

NAME

- All the vegetables you can
- All living things in your house
- All words that begin with “s, tr, f, sh”
- All the kinds of sea animals you know
- All the colors you know
- All the flowers you know

DRAW

- A picture of something you would like to do
- A picture of a place you like to visit
- Different shapes
- Yourself in funny clothes

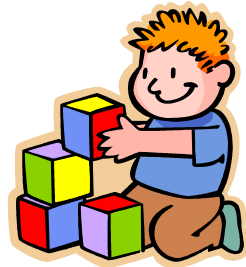


MAKE

- A paper chain
- A texture book using scraps of material
- A recording of funny sounds
- Playdough
- Animals, insects—from egg cartons
- A musical instrument from a toilet paper tube and rice or beans
- Cookies

DESCRIBE

- How to tie your shoes
- How to play a game
- How to set the table
- How to get dressed in the morning



BRAINSTORMING: List all the possible uses for a:

- Spoon
- Plastic milk carton
- Plastic margarine tub
- Sock

ACT OUT:

- Favorite nursery rhymes or stories
- Your favorite story
- Camping with a blanket, sleeping bag and pile of sticks for a fire



READ

- Little Red Riding Hood. What would happen if the wolf was a puppy? Propose a new beginning or ending
- A book of nursery rhymes and then make up your own
- Words/letters on cereal boxes

IMAGINE

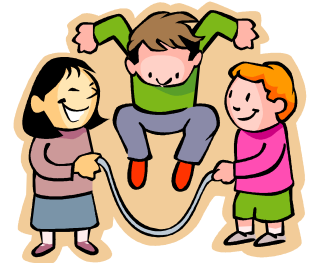
- How you could make lunch—what would you eat?
- You are riding on a whale in the ocean— what do you see?
- You are a kite that blew away—where would you go?

CREATE

- Puppets using old socks, wooden spoons, paper bags, fingers cut off gloves
- Sculptures with wood scraps, nails and a hammer
- A city street with different sized boxes

PROPOSE: Think of unusual uses for:

- Skipping ropes
- Water bottles
- Corks
- Junk mail
- Coffee tin



ACTIVITIES TO DO IN THE CAR

COUNT

- White cars
- Birds on telephone lines
- People in cars
- Trucks

READ

- Sign writing on delivery trucks
- Bill boards
- Signs on store
- Street signs